**Benchmarks for Quality Instructional Materials**

Professional standards of quality and consistency should be the baseline for all instructional resources. Quality benchmarks include:

* Clearly articulated learning goals and objectives
* Appropriate grade and reading levels
* Clearly stated reputable sources
* Engaging, relevant, and up-to-date content
* Highly vetted content that is accurate, objective, and reliable
* Differentiated learning opportunities
* Standards- and evidence-based lessons/learning aligned with high-quality assessments
* Well-designed and attractive materials for students, teachers, and other education professionals
* Adaptable materials for individual learning styles and needs
* Comprehensive teacher guide or instructional support materials

Source: [Choosing Quality Classroom Materials for K-12, AAP and SIIA](http://www.siia.net/Portals/0/pdf/Education/EPF/Choosing%20Classroom%20Material.pdf?ver=2016-11-17-105508-890)