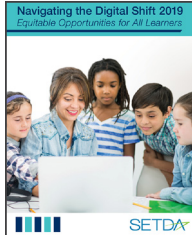


Resources to Advance Learning in the Digital Age



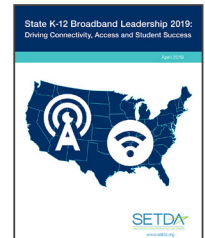
Navigating the Digital Shift 2019: Equitable Opportunities for All Learners. This publication highlights how state policies and guidance are supporting the transformation to personalized learning through digital instructional materials. The report includes personalized learning approaches and the policies and processes around the selection, curation, procurement, professional learning and funding of digital instructional materials. Evidence of state leadership is highlighted throughout this publication. Specifically, this report: identifies the essential conditions for teaching and learning in a digital environment, shares professional learning opportunities, highlights a variety of state and district implementation models, offers guidance on accessibility policies and practices, provides considerations for next steps.

<https://tinyurl.com/navshift2019>

State K-12 Broadband Leadership: Driving Connectivity, Access and Student Success.

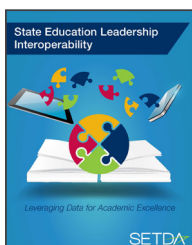
The resource highlights the importance of state leadership and the various ways states strive to support districts and schools to achieve equitable digital learning opportunities for all students both on campus and outside of school. States demonstrate leadership through legislation, initiatives, partnerships, statewide broadband networks, regional networks, and/or statewide purchasing consortia to facilitate reliable, cost-effective internet access for districts. In addition to this report, SETDA published an Online Broadband Map tool to highlight individual state policies and practices and to provide a chance to share additional state examples.

<https://www.setda.org/priorities/equity-of-access/statek12broadbandleadership2019/>



State K12 Instructional Materials Leadership Trends Snapshot. Published in April 2019, the report summarizes current state policies and practices in the selection and implementation of digital instructional materials. This report is based on the 2019 updates to the [Digital Instructional Materials Acquisition Policies for States \(DMAPS\) online portal](#). Since its inception in 2015, DMAPS has been updated annually and expanded to include new topic areas. <https://www.setda.org/priorities/digital-content/snapshots2019/>

Digital Instructional Materials Acquisition Policies for States (DMAPS). Updated and expanded in February 2019, the DMAPs website is an online database providing state and territory policies and practices related to the acquisition of digital instructional materials in K-12 education. This unique tool offers the opportunity to view details regarding individual states and national trends via an interactive map. The goal of this portal is to provide a clear picture of each state's instructional materials policies and practices to help encourage increased implementation of digital instructional materials. dmaps.setda.org

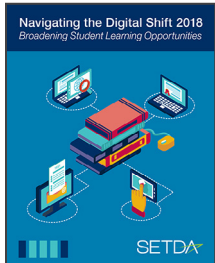


State Education Leadership Interoperability: Leveraging Data for Academic Excellence. Published in May 2018, this resource highlights how state leaders tackle data interoperability with the emergence of data standards for student information, assessment, digital content, and other educational applications. State and private sector leaders identify recommendations and the next steps necessary to continue the conversations within states, among states, and with the private sector to develop cohesive data interoperability practices to achieve student learning goals. <http://www.setda.org/priorities/interoperability/stateleadership/>



Transformative Digital Learning A Guide to Implementation

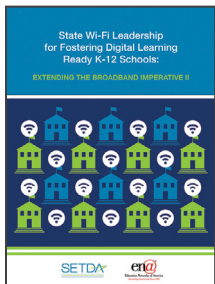
TDL is a free web-based resource designed to support school and district leaders as they work to ensure that investments in digital learning spark positive results. Updated as of April of 2018, the guide now includes a set of professional learning resources, known as facilitator guides, for states and districts to use to host statewide and/or regional convenings to provide customized support and training. This project also includes a set of stakeholder communication toolkits designed to help stakeholders disseminate information about teaching and learning in the digital age. Topics include: Planning, Professional learning, Operations, Instructional Materials, Equity & Access. <http://digitallearning.setda.org/>



Navigating the Digital Shift 2018: Broadening Student Learning Opportunities.

This publication highlights how state policies and guidance are supporting the transformation to digital learning, specifically the policies and processes around the selection, curation, procurement and funding of digital instructional materials. Evidence of state leadership in these areas—equity of access; accessibility for all students; interoperability; and student data and privacy—is highlighted throughout this publication. <http://www.setda.org/priorities/digital-content/navigating-the-digital-shift2018/>

Guide to Quality Instructional Materials. State, district and school level leaders can use this guide to launch and maintain vetting processes for the selection of quality instructional materials aligned to standards. Key considerations, questions and helpful hints are included throughout the guide. Additionally, the guide includes best practice examples from states and districts and national, state and local resources to consider when selecting quality instructional materials. <http://qualitycontent.setda.org/>



State Wi-Fi Leadership for Fostering Digital Learning Ready

K-12 Schools. This publication explores the steps states are taking to address the wireless equity gaps that exist among their schools. Leaders from Illinois, New Mexico, North Carolina, and Utah outline the planning, policy, funding, and management approaches their state agencies or education technology leaders are adopting regarding Wi-Fi, and they share their recommendations for promoting and/or creating equitable access opportunities to high-quality Wi-Fi connectivity. http://www.setda.org/priorities/equity-of-access/state_wi-fi_leadership/

Broadband Imperative II: Equitable Access for All Learners. In this report, SETDA advocates for increasing robust broadband access both in and out of school to best prepare all students for college and careers. SETDA provides the following updated recommendations for policy makers and school leaders: 1. Increase Infrastructure to Support Student-Centered Learning, 2. Design Infrastructure to Meet Capacity Targets, 3. Ensure Equity of Access for All Students Outside of School and 4. Leverage State Resources to Increase Broadband Access. <http://www.setda.org/priorities/equity-of-access/broadband-imperativeii-2016/>

