State Leadership in the Digital Age
Featured Speakers

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  National Association of State Boards of Education

• Linda Pittenger, Strategic Initiative Director, 
  Council of Chief State School Officers

• Melinda Stanley, State Education Technology Coordinator, 
  Kansas State Department of Education & Vice Chair, SETDA Board of Directors
SETDA Resources

http://tinyurl.com/broadband12

http://tinyurl.com/outofprint12
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New Hampshire

State Network

Network name
New Hampshire does not have a high-speed network that provides access for all LEAs and public schools. However, statewide networks are available to districts.

Connect NH: The University of New Hampshire (UNH) maintains the ConnectNH network for interested schools and organizations to access Web-based services and to share resources, including two-way, interactive video services across the state.


NH K-12 Connectivity Consortium: in the spring of 2008, an ad hoc group of New Hampshire educators began exploring the possibility of forming a consortium for purchasing a high-speed data and voice network for New Hampshire’s K-12 schools. The educators and the New Hampshire Department of Education, which soon joined the effort, recognized how essential such a network is to the delivery of instructional content and operational applications within a district as well as the preparation of students for the increasingly competitive global marketplace.

For more information: http://www.rheon.org/set/online/consortium.html.

Network management
Connect NH: The University of New Hampshire
NH K-12 Connectivity Consortium: Education Networks of America

Launch date
Connect NH: Formerly Granite State Distance Learning Network
NH K-12 Connectivity Consortium: 2011

Budget
Connect NH: Membership or fee for service available.
NH K-12 Connectivity Consortium: Fee for services.

Rationale
Connect NH: Consortium: In the spring of 2008, an ad hoc group of New Hampshire educators began exploring the possibility of forming a consortium for purchasing a high-speed data and voice network for New Hampshire’s K-12 schools. The educators and the New Hampshire Department of Education, which soon joined the effort, recognized how essential such a network is to the delivery of
California
Definitions and Guidelines

Textbook
California does not have a formal definition for textbooks; however, basic instructional materials is defined in California Education Code Section 60010(a). EC 60010(a) defines “basic instructional materials” as materials necessary to implement a full course grade-level program. The California Education Code is searchable online at http://www.leginfo.ca.gov/calaw.html.

Digital content
California does not have a formal definition for digital content; however, the term "technology-based instructional materials" is defined in California Education Code Section 60010(m). EC 60010(m) defines “technology-based instructional materials” to include all forms of digital or electronic materials and to include the hardware necessary to access such materials when said materials are utilized by the teacher and student as an educational resource. The definition has always included digital content.

Open educational resources
California does not have a definition for open educational resources.

Digital content guidelines
Digital content guidelines are the same as print materials. California invites publishers to submit full basic course content.
Online Assessment

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Virginia
Online Testing Requirements

Consortia membership
- Dynamic Learning Maps (DLM)
- Assessment Services Supporting ELs through Technology Systems (ASSETS)

Online testing matrix
Virginia has a law requiring any state-mandated assessments, including summative annual assessments, end-of-course exams and/or high school exit exams, to be administered digitally, either online or on a computer. Virginia state law requires state mandated assessments, including annual assessments and end-of-course exams (some required for high school graduation) to be administered online on a computer unless a student has a documented need for a paper/pencil test. The state supports school districts in providing digital formative assessments (no current plan to implement this from the state level). State-mandated assessments include: reading and End-of-Course (EOC) Reading, grade 3-8; mathematics and EOC Algebra I, EOC Geometry, and EOC Algebra II, grade 3-8; writing and EOC Writing, grade 5 and 8; science and EOC Earth Science, EOC Biology, and EOC Chemistry, grade 3, 5, and 8; grade 3 history, Virginia studies, U.S. history to 1865, U.S. History from 1865, and EOC World History to 1500, EOC World History from 1500 to the Present, EOC World Geography, and EOC Virginia and U.S. History.

Implementation criteria
Virginia has developed criteria for implementing mandated summative online assessments. Hardware requirements
Future Plans

• Refine and Enhance Current Topics
• New Topics
• Enhancements of usability and user interface

Send feedback to: sepc@setda.org