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State Leadership in the Digital Age









Featured Speakers

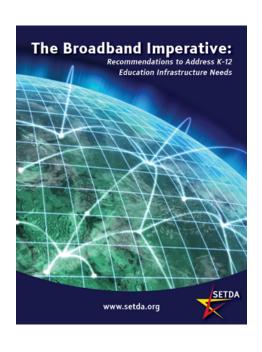
Facilitator: Douglas Levin, Executive Director, SETDA

Presenters:

- Jim Kohlmoos, Executive Director,
 National Association of State Boards of Education
- Linda Pittenger, Strategic Initiative Director, Council of Chief State School Officers
- Melinda Stanley, State Education Technology Coordinator, Kansas State Department of Education & Vice Chair, SETDA Board of Directors



SETDA Resources



Out of Print:
Reimagining the K-12
Textbook in a Digital Age

http://tinyurl.com/broadband12

http://tinyurl.com/outofprint12



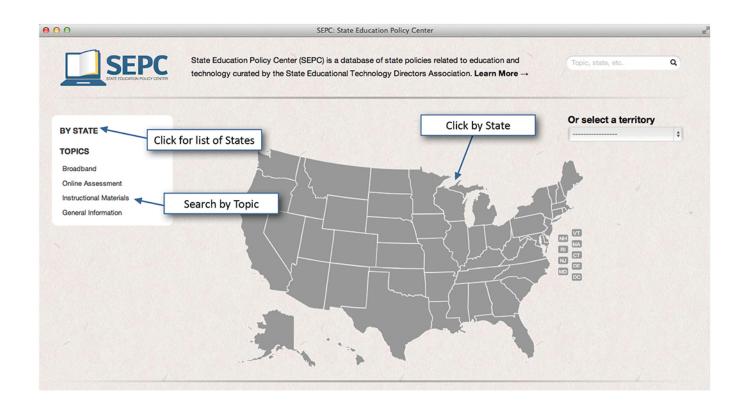
State Education Policy Center



sepc.setda.org



State Education Policy Center





View by State



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Topic, state, etc.

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BY STATE

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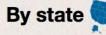
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Vermont
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State Landing Page



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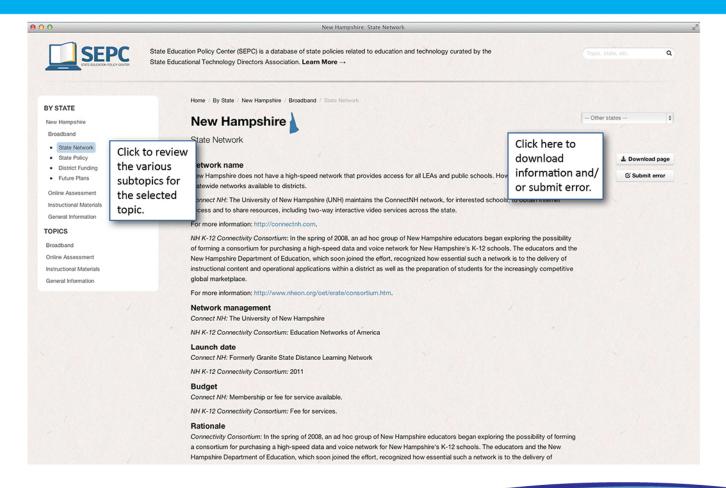
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California



Definitions and Guidelines

Textbook

California does not have a formal definition for textbooks; however, basic instructional materials is defined in California Education Code Section 60010(a). EC 60010(a) defines "basic instructional materials" as materials necessary to implement a full course grade-level program. The California Education Code is searchable online at http://www.leginfo.ca.gov/calaw.html.

Digital content

California does not have a formal definition for digital content; however, the term "technology-based instructional materials" is defined in California Education Code Section 60010(m). EC 60010(m) defines "technology-based instructional materials" to include all forms or digital or electronic materials and to include the hardware necessary to access such materials when said materials are utilized by the teacher and student as an educational resource. The definition has always included digital content.

Open educational resources

California does not have a definition for open educational resources.

Digital content guidelines

Digital content guidelines are the same as print materials. California invites publishers to submit full basic course content



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Online Assessment



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BY STATE

Virginia

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- Online Testing Requirements
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Virginia



Online Testing Requirements

Consortia membership

- Dynamic Learning Maps (DLM)
- Assessment Services Supporting ELs through Technology Systems (ASSETS)

Online testing matrix

Virginia has a law requiring any state-mandated assessments, including summative annual assessments, end-of-course exams and/or high school exit exams, to be administered digitally, either online or on a computer. Virginia state law requires state mandated assessments, including annual assessments and end-of-course exams (some required for high school graduation) to be administered online on a computer unless a student has a documented need for a paper/pencil test. The state supports school districts in providing digital formative assessments (no current plan to implement this from the state level). State-mandated assessments include: reading and End-of-Course (EOC) Reading, grade 3-8; mathematics and EOC Algebra I, EOC Geometry, and EOC Algebra II, grade 3-8; writing and EOC Writing, grade 5 and 8; science and EOC Earth Science, EOC Biology, and EOC Chemistry, grade 3, 5, and 8; grade 3 history, Virginia studies, U.S. history to 1865, U.S. History from 1865, and EOC World History to 1500, EOC World History from 1500 to the Present, EOC World Geography, and EOC Virginia and U.S. History.

Implementation criteria

Virginia has developed criteria for implementing mandated summative online assessments. Hardware requirements





Future Plans

- Refine and Enhance Current Topics
- New Topics
- Enhancements of usability and user interface

Send feedback to: sepc@setda.org

