

SETDA Leadership Summit Implementing Online Assessments

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State Resources & References

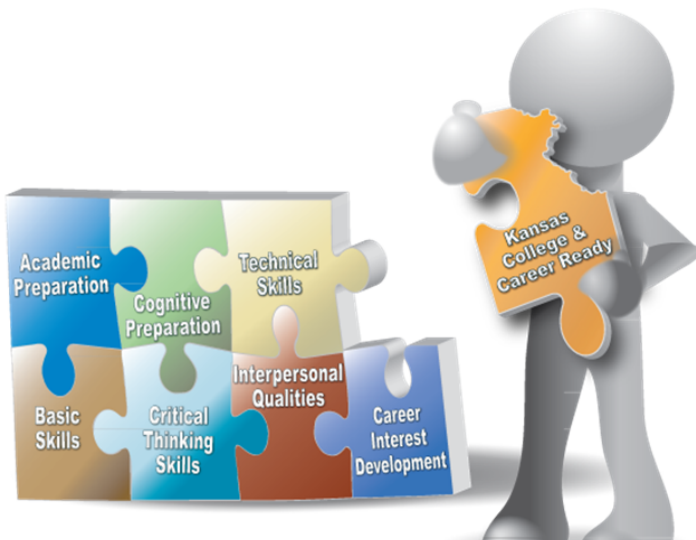
- [KSDE Assessment](#) (Main)
- Univ of KS--[CETE/KS Assessment Program](#) (Main)

Consortia & Collaboratives:

- [Smarter Balanced Consortium](#)
- [Dynamic Learning Maps \(DLM\)](#)*
- [English Language Proficiency Assessment for the 21st Century Consortium](#)
- [Career Pathways Collaborative \(CPAS\)](#)*

*CETE also involved

About Kansas



- 286 districts
- 1,370 Schools
- ~456,000 Students
- 105 Counties (97 Rural)
- Statewide Avg F/R 50%



Transition to Online Assessment

Kansas Online Assessment	
2011	<ul style="list-style-type: none">• 99.7% of KS Summative Assessments administered online.
2008	<ul style="list-style-type: none">• 85% of students took over 4million assessments online
2006	<ul style="list-style-type: none">• Annual assessments (Gr3-8, HS) were first administered
2006	<ul style="list-style-type: none">• 65.4% of assessments administered online
2004-2005	<ul style="list-style-type: none">• The % of students taking online assessment increases
2003	<ul style="list-style-type: none">• 10% of students took the assessment online
2003	<ul style="list-style-type: none">• 1st year of Kansas Computerized Assessment

Driving Factors:

Student focus:
Immediacy of results
Student performance

Teacher focus:
Immediacy of results
Student Completion
(harder to miss/skip questions)

School/State focus:
AYP reporting shifted to fall (6 months sooner)

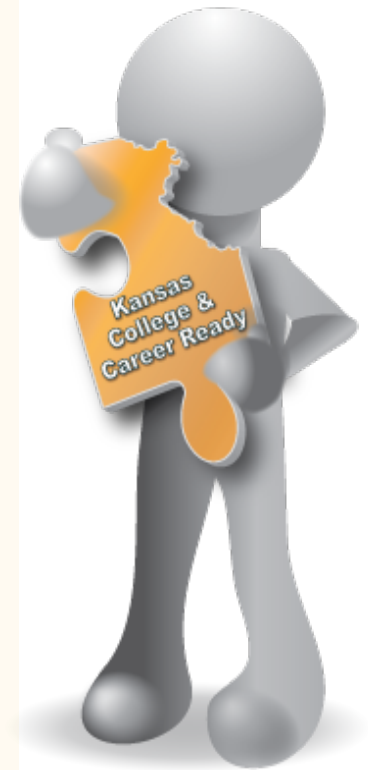
Dual system costs,
management, efficiency



Shifting the focus from AYP



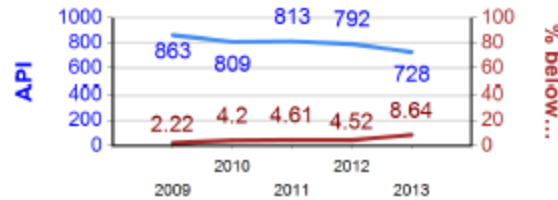
College and Career Ready means an individual has the **academic** preparation, **cognitive** preparation, **technical** skills, and **employability** skills to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.



A New View

Achievement Results

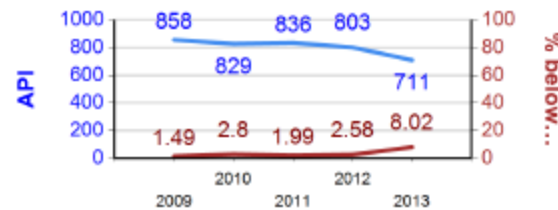
2013 Reading Achievement Results



READING:

2013 AMO = 794
 2013 API = 728
 2012-2013 Improvement = -64

2013 Math Achievement Results



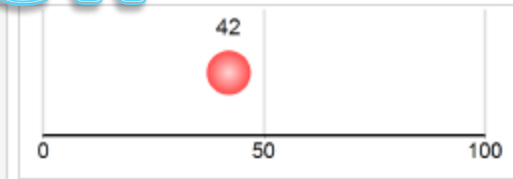
MATH:

2013 AMO = 803
 2013 API = 711
 2012-2013 Improvement = -92

Growth Results

Reading:

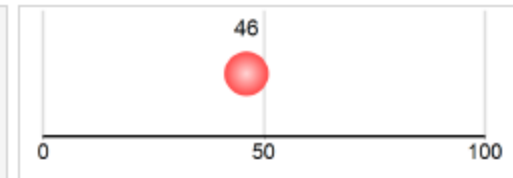
Median Building Growth Percentile



Distribution of all Buildings

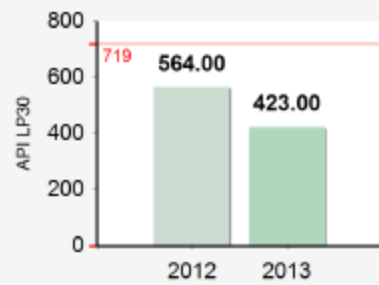
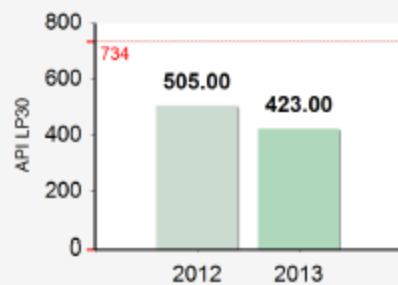
Math:

Median Building Growth Percentile



Distribution of all Buildings

Gap Reduction Results



READING:

2013 AMO = + 18.00 increase over 2012
 2012 to 2013 LP30 API change = -82.00
 2013 LP30 API = 423.00

(State Benchmark = 734)

MATH:

2013 AMO = + 12.00 increase over 2012
 2012 to 2013 LP30 API change = -141.00
 2013 LP30 API = 423.00

(State Benchmark = 719)

Reducing Non-Proficient

Subgroup	READING		MATH	
	2013 RNP AMO	2013 Actual RNP Result	2013 RNP AMO	2013 Actual RNP Result
All Students	≥0.38	-4.12	≥0.22	-5.44
Free and Reduced Lunch	≥1.04	-9.72	≥0.78	-7.30
Students with Disabilities	N/A	< 30	N/A	< 30
ELL Students	N/A	< 30	N/A	< 30
African-American Students	N/A	< 30	N/A	< 30
Hispanic	N/A	< 30	N/A	< 30
White	≥0.36	0.67	≥0.21	-2.84
Asian	N/A	< 30	N/A	< 30
American Indian or Alaska Native	N/A	< 30	N/A	< 30
Multi-Racial	N/A	< 30	N/A	< 30
Native Hawaiian or Pacific Islander	N/A	< 30	N/A	< 30

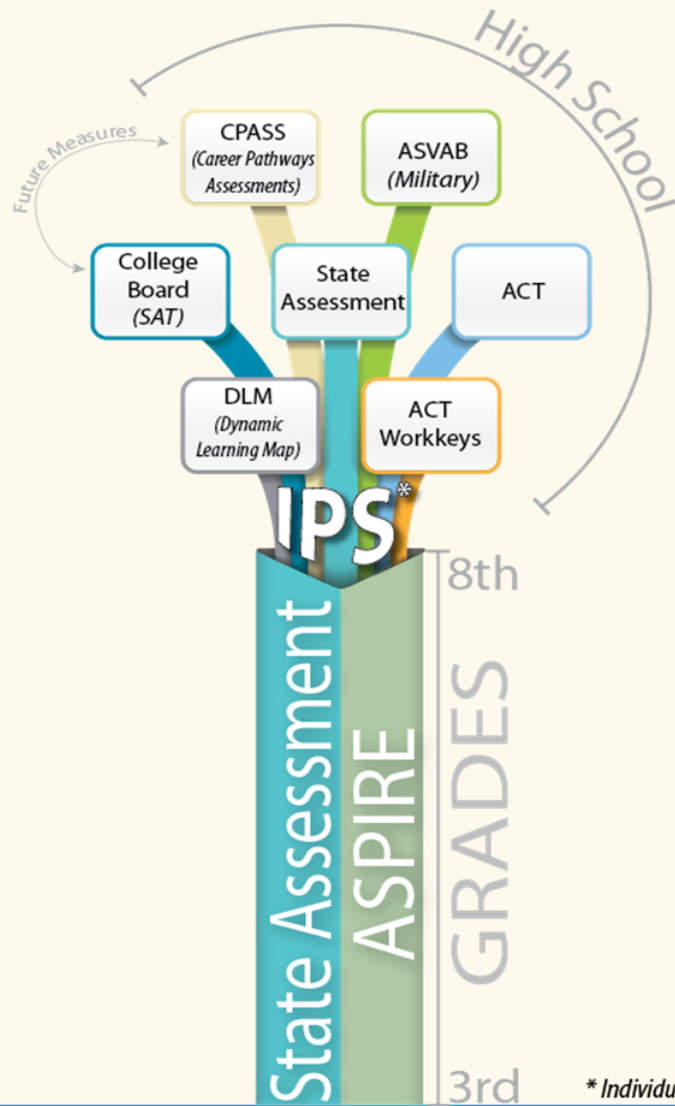


Assessment Timeline

- Spring 2014: Transitional Assessment (online)
 - Math & ELA; Transitional Assessment & SBAC Field Test
 - Dynamic Learning Map (DLM)
 - Science; Current State Assessment
 - History/Government; Pilot new items
- Spring 2015: Work in Progress! (Dec 2013)
 - Math & ELA; New CCR Assessment, and DLM
 - Science; Pilot new items and remove old items
 - History Government; Pilot new items

Kansas College & Career Ready Assessment Advisory Council

- Established to provide KSDE with advise regarding decisions on state summative assessment



* Individual Plan of Study

At October Meeting, the Advisory Council recommended SBAC to provide a single assessment Gr 3-8.

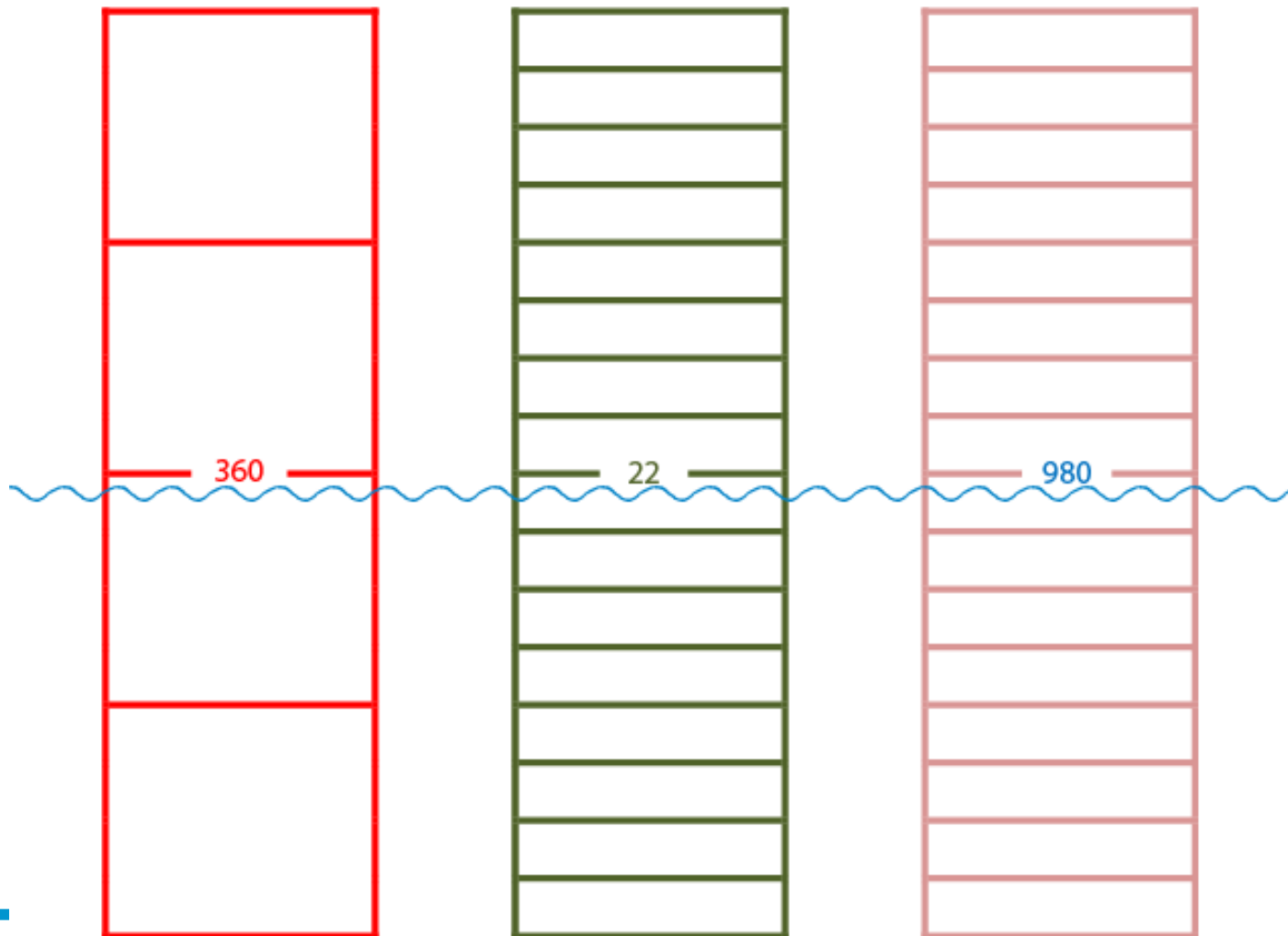
HS Options would be student focused; Require an Individual Plan of Study

Final recommendation will go to KSBOE in December.

Waiver with ED will be updated.

Note: HS Options would require ED approval in terms of peer review.

Are You College & Career Ready?



Challenges:

- 1) Districts would not be able to calculate student-level growth for mobile students moving in and out of districts with different approved assessments
- 2) It would be impossible to compare districts or buildings using different assessments, especially at the high school.
- 3) KSDE would need to establish data-transfer protocols for any new “outside” vendor.
- 4) Costs—in the process of determining what would/could be funded in this model; subject to board approval & legislative funding (~\$3m more)
- 5) Available options for HS subject to federal accountability approval/peer review
- 6) Concept subject to waiver approval (Jan 2014)

Primary Technology Readiness Challenge: Robust Broadband

{ Need for Broadband Access } Assessment = Teaching & Learning

Technology Readiness for College and Career Ready Teaching, Learning and Assessment

As schools and districts across the country continue to move forward in implementing the Common Core State Standards, two multi-state consortia – the Partnership for the Assessment of College and Career Readiness (PARCC) and the Smarter Balanced Assessment Consortia – are designing and developing Common Core-aligned, next generation student assessment systems. Schools in participating states can expect to administer these new tests beginning in the 2014-15 school year.



Escalating Demands:

Online Assessment-Technology Enhanced Items

Personalized Learning Approaches;

Media Rich, Interactive & Open Resources

Increasing # of Devices

KANSAS STATE DEPARTMENT OF EDUCATION

digital learning
2013



Introduction

In conjunction with the second National Digital Learning Day on February 6, 2013, the Kansas State Department of Education is pleased to release this report highlighting frequently asked questions related to digital learning environments across the state. The technology landscape is evolving at an ever increasing rate. District's broadband needs are increasing, at a time complicated by the decommissioning of Kan-ed. We are at the advent of expanding growth in the use of digital and open textbooks to support Common Core standards, while challenged to meet increasing demands for access to mobile and cloud-based technologies. These are a few of the forces impacting technology planning needs for districts across the state. It is our hope this report will provide some insight and perspective for the field as the work to advance the effective use of technology within Kansas education continues.

Information in this report was collected from Kansas school districts in January 2013 to provide a snapshot of the educational technology landscape in our state. The data in this report is also intended to provide a catalyst for conversation, sharing, and collaboration around "who's doing what" across the state. This report represents 212 of the 286 districts in Kansas, or 74%.

To support conversation, resource sharing and collaboration on these and related topics, please join us on the Kansas Technology Coordinators group on the Kansas TRC Ning at www.kansastrc.org. Join us on the Kansas Technology Coordinator Group to participate in this community: <http://www.kansastrc.org/group/kansas-technology-coordinators>



Technology Fees

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In order to help offset the costs of digital equipment and supplies 68 public school districts report charging a technology fee. These fees are similar to text book fees. Four districts plan to implement a technology fee for the 2013-14 school year, and another 32 districts are considering charging a technology fee.

