Innovation Lab Network

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9 ILN States: Iowa, Kentucky, Maine, New Hampshire, New York, Ohio, Oregon, West Virginia, and Wisconsin
The Innovation Lab Network creates the opportunity and space to realize in practice the ambitious and transformative vision of the chiefs –

- New designs for public education that empower each student to thrive as a learner, worker and citizen

The Network was formed in 2010 after states were selected to participate based on their readiness at all levels of the system (chief to student) to champion innovative educational practices

The ILN is supported today by the Hewlett Foundation, the Nellie Mae Educational Foundation, the Stupski Foundation, and the C. S. Mott Foundation
The Innovation Lab

State Education Agency

District(s)

Schools

Chief State School Officer Lab Point of Contact Leadership Team

Superintendent Directors of Curriculum, Instruction & Assessment

- Elementary School Principal Master Teachers Students
- Middle School Principal Master Teachers Students
- High School Principal Two Teachers & Students

Postsecondary Education, Economic Development, Expanding Learning State Partners

Regional Colleges and Universities, Business & Industry, District/City/County-wide Youth Serving Programs

Local postsecondary, Employers, School-level partnerships with community, faith-based organizations
The Innovation Lab Network is positioned to directly challenge the status quo:

- It is not a grant program
- It is not a model
- Vertical and horizontal network dimensions
- States and communities working together out of mutual interest to find solutions to complex problems through innovations that inform whole system change
- Anchors work using essential design principles - the Six Critical Attributes of next generation learning
Six Critical Attributes

- **World-class knowledge and skills**, which require achievement goals to sufficiently encompass the content knowledge, skills, and dispositions required for success in a globally-oriented world

- **Performance-based learning**, which puts students at the center of the learning process by enabling the demonstration of mastery based on high, clear, and commonly-shared expectations

- **Personalized learning**, which calls for a data-driven framework to set goals, assess progress, and ensure students receive the academic and developmental supports they need
Six Critical Attributes

- **Comprehensive systems of learning supports**, which address social, emotional, physical, and cognitive development along a continuum of services to ensure the success of all students.

- **Anytime, everywhere opportunities**, which provide constructive learning experiences in all aspects of a child’s life, through both the geographic and the Internet-connected community.

- **Student agency**, which is the deep engagement of students in directing and owning their individual learning and shaping the nature of the education experience among their peers.
Develop a shared understanding of what it means to be college, career, citizenship ready:

- Common Core State Standards - essential but not sufficient
- Three dimensions: Knowledge, Skills & Dispositions (deeper learning skills, ICT literacy, creativity and Innovation)
- Master rigorous content knowledge and effectively integrate and apply in diverse environments within and across disciplines
- Understanding of content grows through application and context
- Knowledge and skills are not attained in a vacuum but aided by dispositions (persistence, goal setting, self-efficacy)
- Provide continuing, scaffolded experiences to understand, practice and demonstrate critical knowledge and skills
- CCR is the end of a long, formative process of personalized learning; cannot be judged with a single measure
Collective Investigation & Action Across the States

* Test new performance-based methods of assessment that lead to deep understandings and strong retention
  - What are valid indicators and measures? What evidence of learning will we accept?
  - New ways for students to evidence learning that are more open-ended and complex – and sometimes designed by students
  - Seeking evidence of what individual students actually know and where they are on any learning trajectory as they build toward mastery of a standard – not just whether they have met a standard
  - Important dimension of the broader landscape of issues that states are facing as they figure out how to formulate a robust, valid, and reliable system of assessments that serves multiple purposes
A new learning infrastructure through testing, refining and scaling tech-enabled innovations

- Equity and Personalized Learning at Scale
- Common Education Data Standards
- Knowledge Base and Talent Cloud - New roles for teachers as designers, producers, applied researchers, market-influencers
- Open Educational Resources
- Blended learning is the natural state
- Enabler of a “new pedagogy” - developing metacognition through gaming, simulations and tech-enhanced assessments
- Shift focus of tech integration from automation and productivity to enhancing learning and scaling practice innovations
  - Next Generation Learning Challenges
  - Shared Learning Collaborative
  - “Consortium Plus”