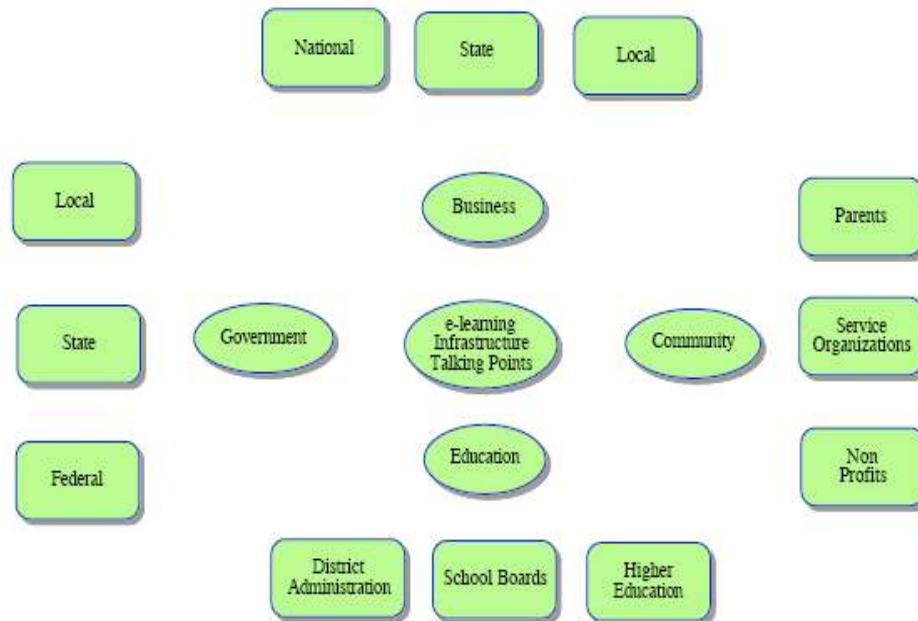




## NATIONAL LEADERSHIP INSTITUTE'S TOOLKIT 2005 INFRASTRUCTURE & TECHNOLOGY

### Stakeholders and Talking Points

The goal of this subgroup is to encourage states to include various partners in discussions when considering the development and sustainability of a statewide network. The graphic identifies potential stakeholders and their relationship to education and e-Learning. The toolkit includes talking points, with both questions and answers that may be used as a guide during conversations with various stakeholder groups.



## **Community**

What community organizations would benefit from a statewide network?

- Recreation centers
- Home-school groups
- Museums
- Libraries
- Hospitals
- Places of worship

How can a statewide network improve the quality of life in the community?

- Connect local services with each other, i.e., connecting after school programs, recreation centers, and home-school programs
- Connect local community services with businesses
- Provide universal Internet access at public places (Library, Schools, Town Offices)
- Provide a better quality of service
- Share content and/or services with a broad and diverse audience
- Provide universal Internet access at a reduced/no cost.

How could a statewide network improve/help the local library?

- Centralized network technical support
- Reduced staffing needs for local technical support
- Centralized library automation software enabling cross library searching and sharing
- Volume purchasing
- Sharing of library resources with schools and community

## **Government**

How does a statewide network help state and local governments?

- Centralized network technical support
- Reducing staffing needs for local technical support
- Cost savings through economies of scale
- Automation of data collection
- Automation of routine processes (i.e., car registration, driver's license renewals, teacher certification, AYP data)
- Information sharing (between police, fire, etc.)
- Single data entry
- Data mining

## **Education**

How does a statewide network help schools?

- Information sharing
- Single data entry
- Data mining
- Automation of data collection
- Automation of routine processes (i.e. grade reporting, teacher certification, AYP data)
- Centralized network technical support
- Reducing staffing needs for local tech support
- Efficient use of technical staff i.e. rural areas may not have skilled staff persons to manage routers
- Centralized network services - content filtering, SPAM and Virus filtering, email and web services
- Library automation system services.
- Access to e-Learning opportunities
- Access to online resources - local and higher education libraries, etc.
- Access to collaborative learning opportunities that extend beyond the school walls
- Enable online assessment
- Encourage sharing of data between stakeholders, state DOE, etc.
- Equity

How does the statewide network help bridge K12 and higher education?

- Content sharing
- Dual credit (earn college credit in HS)
- Connect K12 and Higher Ed faculty for collaboration and communication

## **Business**

How does a statewide network impact the business community?

- Provides access to information for all stakeholders.
- Provides access to an educated workforce with the information technology skills of the 21<sup>st</sup> century
- Provides access to e-Learning opportunities
- Enhances communications with suppliers and customers through the network
- Provides access to community and government information and data 24 hours a day
- Provides employee access to data and information 24 hours a day, so employees can perform job functions at off-hours, if necessary.
- Customers can access information about the company at any time
- Encourages new business development in dynamic environment