



**NATIONAL LEADERSHIP INSTITUTE'S TOOLKIT 2005
EVALUATING STUDENT ACHIEVEMENT**

Next Steps

1. Evaluation of Online Learning

- Create an end-of-course assessment and quality of online teaching tool;
- Create mechanisms that incorporate student voices into the evaluation of online courses; and
- Develop a comprehensive list of what criteria constitute a well-designed course and a rubric for evaluating the interactive quality of student learning.

2. Evaluation of Student Achievement in Core Content Areas

- Identify ways to build the capacity of administrators who do not have the knowledge of how to incorporate technology into assessment mechanisms; and
- Identify successful methods of creating classroom teacher buy-in to the core beliefs.

3. Assessment of the 8th Grade Technology Literacy Requirements

- Gain approval of the recommendation from SETDA's federal policy group that states begin reporting on their progress towards meeting the 8th Grade Technology Literacy Requirement in the Consolidated State Performance Report;
- Identify ways to build the capacity of administrators to support the teaching and assessment of the 8th Grade Technology Literacy Requirements; and
- Complete and analyze the state of the States matrix.