



NATIONAL LEADERSHIP INSTITUTE'S TOOLKIT 2005 eLEARNING LEADERSHIP & POLICIES

State Examples

Maryland:

The **Maryland Quality Assurance**: An Instructional Design Checklist for Online Courses from Maryland Virtual Learning Opportunities Program has been designed to review web-based courses for secondary students in Maryland. The four-part checklist includes: 1. Determining the quality and effectiveness of the course; 2. Determining the quality and effectiveness of the online teaching; 3. Determining adherence to state legal requirements for course provision; and 4. an Overall review of the efficacy and design of the course. This checklist has been extensively adapted for use by the Maryland State Department of Education (MSDE) from the Southern Regional Educational Board (SREB) (http://www.sreb.org/programs/edtech/pubs/pdf/Principals_of_Quality_Checklist.pdf)
<http://mdk12online.org/7Reso/Qual/index.htm>

Wisconsin:

This paper, **Virtual Schools and Online Programs in Wisconsin**, put out by the State of Wisconsin Department of Education examines the various "online education programs" and "virtual schools" currently available to K - 12 students within the state. Within a particular section entitled "Challenges," the paper specifically talks about the dilemma of ensuring quality virtual educational opportunities when other issues, such as teacher credentialing or qualification, have not been resolved.
<http://www.dpi.state.wi.us/dpi/dlsis/onlinevir.html>