

Leveraging Technology Funding in the Federal No Child Left Behind Act (NCLB)

	Purpose	Allocation of Funding	Guidelines for Funding	Allowable Uses of Funding	Restrictions on Uses of Funding
<p>TITLE IV: 21st Century Schools</p> <p>Part A – Safe and Drug-Free Schools and Communities</p> <p>2006 FUNDING LEVEL: \$346,500,000</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg51.html</p> <p>USDOE Contact: Deborah Price - osdfs.safeschl@ed.gov</p>	<ul style="list-style-type: none"> To support programs that prevent violence in and around schools; that prevent the illegal use of alcohol, tobacco and drugs; that involve parents and communities; and that are coordinated with efforts to foster a safe and drug-free learning environment. 	<ul style="list-style-type: none"> 20% Allotment of funds to Governor 93% of remaining funds to LEAs (60% based on Title I, Part A allocations; 40% based on relative enrollment). 3% of remaining funds to SEAs for state administration 4% of remaining funds to SEA for State Level Activities. 			
<p>TITLE IV, Part B — 21st Century Community Learning Centers</p> <p>2006 FUNDING LEVEL: \$981,166,230</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg55.html</p> <p>USDOE Contact: Dr. Joseph Conaty at joseph.conaty@ed.gov</p>	<ul style="list-style-type: none"> Provide opportunities for communities to establish or expand activities in community learning centers that: <ul style="list-style-type: none"> –Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student academic achievement standards in core academic subjects, such as reading and mathematics; 			<ul style="list-style-type: none"> Funds may be used to carry out a broad array of before or after school activities including telecommunications and technology education programs. 	

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	<p>—Offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and</p> <p>—Offer families of students served by community learning centers opportunities for literacy and related educational development.</p>				