

Leveraging Technology Funding in the Federal No Child Left Behind Act (NCLB)

	Purpose	Allocation of Funding	Guidelines for Funding	Allowable Uses of Funding	Restrictions on Uses of Funding
<p>TITLE II: Preparing, Training and Recruiting High-Quality Teachers and Principals</p> <p>Part A: Teacher And Principal Training And Recruiting Fund</p> <p>2006 FUNDING LEVEL: \$2,887,438,950</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg20.html</p> <p>USDOE Contact: Robert Stonehill robert.stonehill@ed.gov</p> <p>NATIONAL ORGANIZATION: Association for Supervision and Curriculum Development (ASCD) – http://www.ascd.org</p>	<ul style="list-style-type: none"> • To provide grants to SEAs, LEAs, State agencies for higher education, and eligible partnerships in order to — • increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers, principals and assistant principals in schools; and • hold LEAs and schools accountable for improvements in student academic achievement. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Sustained staff development for teachers’ administrators and teacher aides. 	<ul style="list-style-type: none"> • Strategy to be created to ensure that teachers are trained in the use of technology so that technology and applications of technology are effectively used in the classroom. • Certification reforms are to be put in place that ensure that teachers have technology literacy. • Developing or assisting LEAs with PD strategies including PD delivered through the use of technology and distance learning. • These funds are integrated with IID PD funds to include programs that train teachers and principals to integrate technology into curricula and instruction. • These funds are also used to develop proven, cost-effective strategies for PD, such as using technology or distance learning 	<ul style="list-style-type: none"> • Funds not available for one-time activities unless prescribed by a comprehensive plan. • Districts can not use these funds to supplant existing activities.
<p>TITLE II, Part B: Mathematics and Science Partnerships</p>	<ul style="list-style-type: none"> • To improve students’ academic achievement in mathematics and 	<ul style="list-style-type: none"> • Provides competitive grants to partnerships for professional development, teacher 	<ul style="list-style-type: none"> • U.S. Department of Education awards 3-year competitive grants directly to partnerships 	<ul style="list-style-type: none"> • Improve and expand training of mathematics and science teachers, 	<ul style="list-style-type: none"> • Emphasis on high-quality and research-based practices. • Technology

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<p>2006 FUNDING LEVEL: \$182,160,000</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg26.html</p> <p>USDOE Contact: Pilla Parker pilla.parker@ed.gov</p> <p>NATIONAL ORGANIZATION: National Science Teachers Association – http://www.nsta.org National Council for Teachers of Mathematics – http://www.nctm.org</p>	<p>science.</p>	<p>recruitment and curriculum redesign in mathematics and science.</p> <ul style="list-style-type: none"> Jointly funded by the U.S. Department of Education and the National Science Foundation. 	<p>consisting of an SEA, an engineering, mathematics or science department at an institution of higher education and a high-need LEA.</p> <ul style="list-style-type: none"> If funding for the program exceeds \$100 million, The U.S. Department of Education will allocate funds by formula directly to states. 	<p>including training in the effective integration of technology into curricula and instruction.</p> <ul style="list-style-type: none"> Promoting strong teaching skills including using technology-based teaching methods. Instruction in the use of data and assessments to inform and instruct classroom practice. 	<p>purchased with these funds may be used <u>only</u> for professional development and <u>may not</u> be used in the classroom.</p>
<p>TITLE II, Part C: Innovation for Teacher Quality</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg27.html</p> <p>USDOE Contact: Kathy Price at Kathy.Price@ed.gov</p> <p>NATIONAL ORGANIZATION: Teacher Quality - https://www.teacherquality.us/default.asp</p>				<ul style="list-style-type: none"> Civic education encourages the use of materials and methods of instruction that utilize the latest advancements in educational technology. 	
<p>TITLE II, Part D: Enhancing Education Through Technology</p> <p>2006 FUNDING LEVEL:</p>	<ul style="list-style-type: none"> To provide assistance to SEAs and LEAs for implementation of a comprehensive system that 	<ul style="list-style-type: none"> Funds are awarded to SEAs as an amount that bears the same relationship as the amount received 	<ul style="list-style-type: none"> A recipient of EETT funds shall use not less than 25% of such funds to provide ongoing, sustained and intensive 	<ul style="list-style-type: none"> All of the funds should be used specifically for technology purposes, including professional 	

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<p>\$272,000,000</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg34.html</p> <p>USDOE Contact: Jenelle Leonard at jenelle.leonard@ed.gov James Butler at james.butler@ed.gov</p> <p>NATIONAL ORGANIZATION: State Educational Technology Directors Association (SETDA) – http://www.setda.org</p>	<p>effectively uses technology in K-12 schools to improve student academic achievement.</p> <ul style="list-style-type: none"> To increase access to technology particularly in schools served by high-need LEAs. To enhance the ongoing professional development and integration of technology by teachers, principals and administrators. 	<p>under Title I.</p> <ul style="list-style-type: none"> Not more than 5% of the SEA allotment may be used for State administration. The SEA shall award 50% of the remaining funds as subgrants to LEAs in an amount that bears the same relationship as the amount received under Title I. The SEA shall award the other 50% of the remaining funds as subgrants through a State-determined competitive process, to eligible local entities that have submitted applications to the SEA. 	<p>professional development.</p>	<p>development, software, hardware, distance learning and other appropriate uses.</p>	