

## Leveraging Technology Funding in the Federal No Child Left Behind Act (NCLB)

Purpose	Allocation of Funding	Guidelines for Funding	Allowable Uses of Funding	Restrictions on Uses of Funding	
<p><b>TITLE III: Language Instruction For Limited English Proficient And Immigrant Students</b></p> <p><b>2006 FUNDING LEVEL:</b> \$669,007,350</p> <p><b>LEGISLATION:</b> <a href="http://www.ed.gov/policy/elsec/leg/esea02/pg39.html">http://www.ed.gov/policy/elsec/leg/esea02/pg39.html</a></p> <p><b>USDOE Contact:</b> Kathleen Leos at <a href="mailto:kathleen.leos@ed.gov">kathleen.leos@ed.gov</a></p> <p><b>NATIONAL ORGANIZATION:</b> National Organization for Bilingual Education – <a href="http://www.nabe.org">http://www.nabe.org</a> Teaching English to Speakers of Other Languages – <a href="http://www.tesol.org">http://www.tesol.org</a></p>	<ul style="list-style-type: none"> <li>To assist school districts in teaching English to limited English proficient students and in helping these students meet challenging state standards required of all students.</li> </ul>	<ul style="list-style-type: none"> <li>SEAs award subgrants to improve the education of limited English proficient children.</li> <li>If the appropriation equals or exceeds \$650 million, the USDOE determines formula allocations based on the state’s share of limited English proficient students and recent immigration students. [Sec. 3001 (b)(1)]</li> <li>SEAs must use at least 95% of the funds to award formula subgrants to districts.</li> <li>SEAs must reserve up to 15% for schools districts that have experience significant increases in the number of immigrant students.</li> <li>If the appropriation is less than \$650 million, three discretionary programs for instructional services, four support services programs, a professional development program and immigrant education formula grants are authorized.</li> </ul>	<ul style="list-style-type: none"> <li>To increase the English proficiency of ELL children by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects. [section 3115 (c)(1)]</li> <li>To provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the setting of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel. [section 3115(c)(2)]</li> </ul>	<ul style="list-style-type: none"> <li>An eligible entity receiving Title III funds may use these funds to identify, acquire and upgrade curricula, instructional materials, educational software and assessment procedures.</li> <li>Funds may also be used to acquire or develop educational technology or instructional materials, provide access to or participation in electronic networks for materials, training and communication.</li> <li>To provide community participation programs, family literacy services, and parent outreach and training activities to ELL children and their families. [section 3115(d)(6)]</li> <li>Providing programs to improve the English language skills of ELL children [section 3115(d)(6)(A)].</li> <li>Providing programs to assist parents in</li> </ul>	<ul style="list-style-type: none"> <li>Districts can not use these funds to supplant existing activities.</li> <li>Emphasis on high-quality and research-based practices.</li> </ul>

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				<p>helping their children to improve their academic achievement and becoming active participants in the education of their children [section 3115(d)(6)(B)]</p> <ul style="list-style-type: none"> <li>• Improving the instruction of limited English Proficient children by providing the following: [section 3115(d)(2)(3)]</li> <li>• Providing tutorials and academic and vocational education for ELL children [section 3115(d) (3) (A)].</li> <li>• Acquisition or development of educational technology or instructional materials [section 3115(d)(7)(A)].</li> <li>• Providing for access to, and participation in electronic networks for materials, training and communication [section 3115(d)(7)(B)].</li> <li>• Incorporation of educational</li> </ul>	

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				<p>technology and electronic networks into curricula and programs [section 3115(d)(7)(C)].</p> <ul style="list-style-type: none"> <li>Developing and implementing elementary or secondary school language instruction educational programs that are coordinated with other relevant programs and services [section 3115(d)(4)].</li> </ul>
<p><b>TITLE III, Part A: English Language Acquisition, Language Enhancement, And Academic Achievement Act</b></p> <p><b>LEGISLATION:</b>  <a href="http://www.ed.gov/policy/elsec/leg/esea02/pg40.html">http://www.ed.gov/policy/elsec/leg/esea02/pg40.html</a></p>	<ul style="list-style-type: none"> <li>To assist school districts in teaching English to limited English proficient students and in helping these students meet challenging state standards required of all students.</li> </ul>	<ul style="list-style-type: none"> <li>SEAs award subgrants to eligible entities to improve the education of limited English proficient children.</li> <li>If the appropriation exceeds \$650 million, the USDOE determines formula allocations based on the state's share of limited English proficient students and recent immigration students.</li> <li>SEAs must use at least 95% of the funds to award formula subgrants to districts eligible entities</li> <li>SEAs must reserve up to 15% for schools districts that have experience significant increases in the</li> </ul>	<ul style="list-style-type: none"> <li>See Above</li> </ul>	<ul style="list-style-type: none"> <li>The acquisition or development of educational technology or instructional materials or providing access to or participation in electronic networks to improve instruction of limited English proficient children.</li> <li>An eligible entity receiving Title III funds may use these funds to identify, acquire and upgrade curricula, instructional materials, educational software and assessment procedures.</li> <li>Funds may also be used to acquire or develop educational technology or</li> </ul>

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		number of immigrant students.		instructional materials, provide access to or participation in electronic networks for materials, training and communication.	
<p><b>TITLE III, Part B: Improving Language Instruction Educational Programs</b></p> <p><b>LEGISLATION:</b>  <a href="http://www.ed.gov/policy/elsec/leg/esea02/pg45.html">http://www.ed.gov/policy/elsec/leg/esea02/pg45.html</a></p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• If the appropriation is less than \$650 million, three discretionary programs for instructional services, four support services programs, a professional development program and immigrant education formula grants are authorized</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Funds available for purchase of instruction materials, including materials provided through technology.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>