

Leveraging Technology Funding in the Federal No Child Left Behind Act (NCLB)

Purpose	Allocation of Funding	Guidelines for Funding	Allowable Uses of Funding	Restrictions on Uses of Funding	
<p>TITLE III: Language Instruction For Limited English Proficient And Immigrant Students</p> <p>2006 FUNDING LEVEL: \$669,007,350</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg39.html</p> <p>USDOE Contact: Kathleen Leos at kathleen.leos@ed.gov</p> <p>NATIONAL ORGANIZATION: National Organization for Bilingual Education – http://www.nabe.org Teaching English to Speakers of Other Languages – http://www.tesol.org</p>	<ul style="list-style-type: none"> To assist school districts in teaching English to limited English proficient students and in helping these students meet challenging state standards required of all students. 	<ul style="list-style-type: none"> SEAs award subgrants to improve the education of limited English proficient children. If the appropriation equals or exceeds \$650 million, the USDOE determines formula allocations based on the state’s share of limited English proficient students and recent immigration students. [Sec. 3001 (b)(1)] SEAs must use at least 95% of the funds to award formula subgrants to districts. SEAs must reserve up to 15% for schools districts that have experience significant increases in the number of immigrant students. If the appropriation is less than \$650 million, three discretionary programs for instructional services, four support services programs, a professional development program and immigrant education formula grants are authorized. 	<ul style="list-style-type: none"> To increase the English proficiency of ELL children by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects. [section 3115 (c)(1)] To provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the setting of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel. [section 3115(c)(2)] 	<ul style="list-style-type: none"> An eligible entity receiving Title III funds may use these funds to identify, acquire and upgrade curricula, instructional materials, educational software and assessment procedures. Funds may also be used to acquire or develop educational technology or instructional materials, provide access to or participation in electronic networks for materials, training and communication. To provide community participation programs, family literacy services, and parent outreach and training activities to ELL children and their families. [section 3115(d)(6)] Providing programs to improve the English language skills of ELL children [section 3115(d)(6)(A)]. Providing programs to assist parents in 	<ul style="list-style-type: none"> Districts can not use these funds to supplant existing activities. Emphasis on high-quality and research-based practices.

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				<p>helping their children to improve their academic achievement and becoming active participants in the education of their children [section 3115(d)(6)(B)]</p> <ul style="list-style-type: none"> • Improving the instruction of limited English Proficient children by providing the following: [section 3115(d)(2)(3)] • Providing tutorials and academic and vocational education for ELL children [section 3115(d) (3) (A)]. • Acquisition or development of educational technology or instructional materials [section 3115(d)(7)(A)]. • Providing for access to, and participation in electronic networks for materials, training and communication [section 3115(d)(7)(B)]. • Incorporation of educational 	

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				technology and electronic networks into curricula and programs [section 3115(d)(7)(C)]. <ul style="list-style-type: none"> Developing and implementing elementary or secondary school language instruction educational programs that are coordinated with other relevant programs and services [section 3115(d)(4)]. 	
<p>TITLE III, Part A: English Language Acquisition, Language Enhancement, And Academic Achievement Act</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg40.html</p>	<ul style="list-style-type: none"> To assist school districts in teaching English to limited English proficient students and in helping these students meet challenging state standards required of all students. 	<ul style="list-style-type: none"> SEAs award subgrants to eligible entities to improve the education of limited English proficient children. If the appropriation exceeds \$650 million, the USDOE determines formula allocations based on the state's share of limited English proficient students and recent immigration students. SEAs must use at least 95% of the funds to award formula subgrants to districts eligible entities SEAs must reserve up to 15% for schools districts that have experience significant increases in the 	<ul style="list-style-type: none"> See Above 	<ul style="list-style-type: none"> The acquisition or development of educational technology or instructional materials or providing access to or participation in electronic networks to improve instruction of limited English proficient children. An eligible entity receiving Title III funds may use these funds to identify, acquire and upgrade curricula, instructional materials, educational software and assessment procedures. Funds may also be used to acquire or develop educational technology or 	

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		number of immigrant students.		instructional materials, provide access to or participation in electronic networks for materials, training and communication.	
<p>TITLE III, Part B: Improving Language Instruction Educational Programs</p> <p>LEGISLATION: http://www.ed.gov/policy/elsec/leg/esea02/pg45.html</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • If the appropriation is less than \$650 million, three discretionary programs for instructional services, four support services programs, a professional development program and immigrant education formula grants are authorized 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • Funds available for purchase of instruction materials, including materials provided through technology. 	<ul style="list-style-type: none"> •