

## Leveraging Technology Funding in the Federal Legislation

	Purpose	Allocation of Funding	Guidelines for Funding	Allowable Uses of Funding	Restrictions on Uses of Funding
<p><b>IDEA -- Although Not Part of NCLB, Governs So Much of What We Do – Need to Consider This in Leveraging Technology Funding Streams</b></p> <p><b>2006 FUNDING LEVEL</b> 10,583,000,000</p> <p><b>LEGISLATION:</b> <a href="http://www.ed.gov/programs/disabilities/legislation.html">http://www.ed.gov/programs/disabilities/legislation.html</a></p> <p><b>USDOE Contact:</b> Kristen Lauer at <a href="mailto:kristen.lauer@ed.gov">kristen.lauer@ed.gov</a></p> <p><b>NATIONAL ORGANIZATION:</b> IDEA Partnership – <a href="http://www.ideapartnership.org/partnership4.cfm">http://www.ideapartnership.org/partnership4.cfm</a></p>	<ul style="list-style-type: none"> <li>• Ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.</li> <li>• Ensure that educators and parents have the necessary tools to improve educational results for children with disabilities by supporting system improvement activities; coordinated research and personnel preparation; coordinated technical assistance, dissemination, and support; and technology development and media services.</li> </ul>	<ul style="list-style-type: none"> <li>• For FY 2007 and subsequent fiscal years, the maximum amount of the grant a state may receive is the number of children with disabilities in the 2004-05 school year in the state who received special education and related services aged 3 through 5 if the state is eligible for a grant under Section 619; and aged 6 through 21; multiplied by 40 percent of the APPE in public elementary schools and secondary schools in the United States; adjusted by the rate of annual change in the sum of 85 percent of such state's relative population of all students aged 3 through 21 who are of the same age as children with disabilities for whom the state ensures the availability of a free appropriate public education (FAPE) under Part B; and 15 percent of such state's relative population of all students aged 3</li> </ul>	<ul style="list-style-type: none"> <li>• Funding is provided so that a child with a disability can receive a free appropriate public education according to the unique needs of the child as described in the child's IEP.</li> <li>• Funding is provided for teacher training, which includes the use of new technologies.</li> </ul>	<ul style="list-style-type: none"> <li>• Using technology in the IEP process.</li> <li>• Purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the individualized education program of children with disabilities, that is needed for the implementation of such case management activities.</li> <li>• Improve the use of technology in the classroom by children with disabilities to enhance learning.</li> <li>• Support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.</li> <li>• Pay for assistive technology devices/services</li> <li>• Train special</li> </ul>	<ul style="list-style-type: none"> <li>• Must support children with disabilities.</li> </ul>

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		through 21 who are of the same age as children with disabilities who are living in poverty.		education and regular education teachers and administrators to effectively use and integrate technology. <ul style="list-style-type: none"> <li>• Purchase instructional technology that provides individualized instruction to students with disabilities.</li> </ul>	