

**Showing Evidence of Educational Technology's Effectiveness
Expert Review Rubric**

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Expert Review Source – No Published Reviews	Expert Review Source – Published Reviews	Expert Review Source – Low but Acceptable Rating	Expert Review Source – Moderate Rating	Expert Review Source – High Rating
<ul style="list-style-type: none"> • Study, article, or report, has not been reviewed by either an expert review source or by recognized education research experts. • Informal evaluations of evidence by SETDA members or others with moderate levels of expertise classify this evidence as acceptable and/or promising based on rubrics and rating systems found at expert review sources. • The evidence has been informally reviewed by at least two other SETDA members. 	<ul style="list-style-type: none"> • Study, article, or report has not been reviewed by a highly validated and expert review source such as the Center for Applied Research in Educational Technology (CARET), but there are published reviews (web or print) of the evidence by recognized experts in the field of education research. • Published reviews classify this evidence at a moderate or high level. • The evidence has been reviewed by at least two recognized education research experts. 	<ul style="list-style-type: none"> • Study, article, or report has been reviewed by a highly validated and expert review source such as the Center for Applied Research in Educational Technology (CARET). • Expert reviewers classify this evidence at a low but acceptable level on their review scale or rubric • The evidence has been reviewed by at least one expert source. 	<ul style="list-style-type: none"> • Study, article, or report has been reviewed by a highly validated and expert review source such as the Center for Applied Research in Educational Technology (CARET). • Expert reviewers classify this evidence at a moderate or average level on their review scale or rubric. • The evidence has been reviewed by at least one expert source. 	<ul style="list-style-type: none"> • Study, article, or report has been reviewed by a highly validated and expert review source such as the Center for Applied Research in Educational Technology (CARET). • Expert reviewers classify this evidence at the highest level on their review scale or rubric. • The evidence has been reviewed by more than one expert review source and received comparable ratings by each.