Technology Rubric for Lessons & Units & Curriculum
Washington OER District Summit

When applying this rubric, consider the instructional materials in question. Are they core materials, alternate core, or supplemental in nature? Determine which of these questions are pertinent for the category in question.

Technology Considerations
❒ Does each of the technology components within the resource work with your district's devices? Are all the pages readable? If not, what are the issues (e.g., blocked by district filter or policies)?
❒ Can part or all of the resource be accessed off-line, or does it require a "live" Internet connection? If a "live" internet connection is required, would all students in all classrooms be able to access the lesson? If not, how would the district accommodate for this?
❒ What plug ins, apps, software, etc would a device need to have to run all the different components of this resource and enable students and teachers to seamlessly view and interact with the material?
❒ Would it be feasible to provide printed materials? What logistical challenges might be faced in printing these materials (e.g., what materials can actually be printed)?
❒ What professional development might teachers need to ensure a level of comfort in interfacing with the technology within the resource? How prepared is your IT department to provide this support and what might need to be implemented to provide the support for teachers?
❒ What devices and how many (tablets, iPads, laptops, computers, etc.) would teachers and students need to have, to enable effective implementation of this resource? To what degree is your district able to support this and what would the district need to do to fully support access?

❑ How accessible are the digital resources by students with special needs? What supports might need to be implemented to support students with special needs?

❑ If an LMS is used by your district, are there any issues involved with accessing the resource? If so, how would the technology department address these issues?

OER Considerations:

❑ How could the instructional material be edited if adaptations are desired and where would these adaptions be stored for teacher and student access?

❑ How can the IT Department support the Curriculum Department and teachers in adapting, remixing and implementing supporting resources?

❑ What issues might need to be addressed in order for an IT Department to upload the resource into its LMS for wide distribution?

Summary of Observations and Suggestions for Implementation:

❑ What are positive aspects of implementation of this instructional material?

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❒   What would be challenges in implementing this instructional material?

Suggestions and Comments: