# Leadership Summit

SETDA

#### Leading and Learning in the Digital Age October 26-29, 2014 • Arlington, VA



LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING

Educator Effectiveness in a Digital Age



#### • FACILITATOR:

Jennifer Fritschi, Director of Strategic Partnerships State Educational Technology Directors Association (SETDA)

#### • PRESENTERS:

• Jason Bailey, Senior eLearning Strategist Indiana Department of Education

 Tracy Weeks, Chief Academic and Digital Learning Officer North Carolina Department of Public Instruction

#### • DISCUSSANT:

Melinda George, President National Commission for Teaching America's Future (NCTAF)

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## Connecting Learners SETDA 2014



# **Online Courses**







Through our partnership with Five-Star Technology Solutions, each Indiana school district in the state is entitled to four free seats to each online course. Participants receive Professional Growth Points upon the completion of each course.

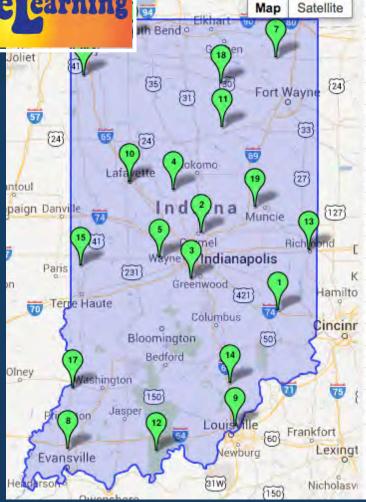


- Successful Online Learning
- Introduction to Blended and Online Teaching
- Technology Integration 101
- Designing Digital Learning Spaces
- Digital Tools for Deeper Learning
- The Leadership Mindset
- Foundations for Data-Rich Decision Making



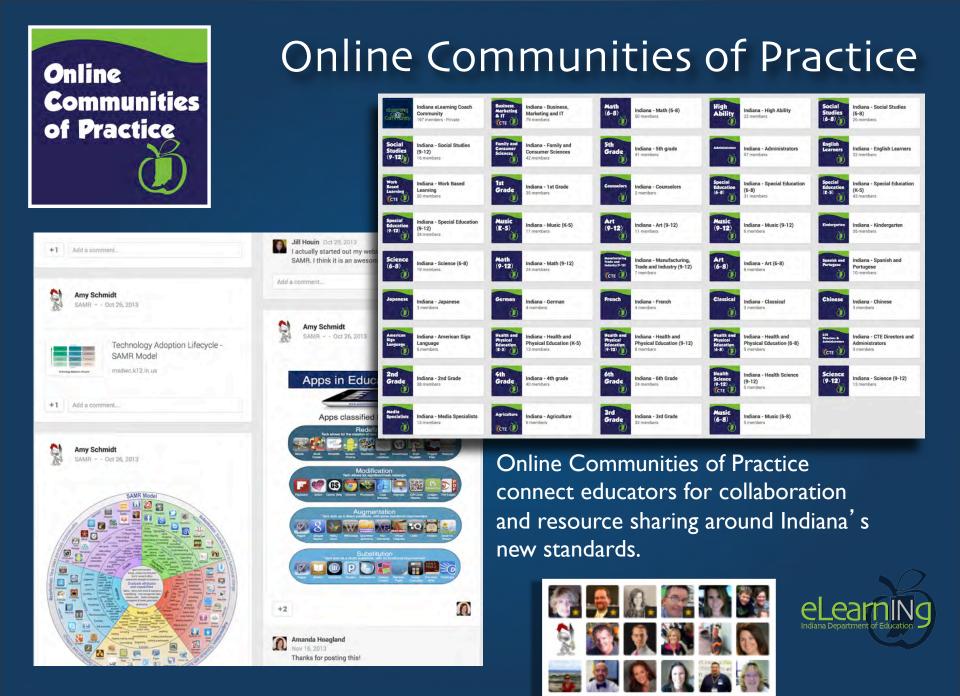


## Summer Conferences



1 Batesville Community School Corporation 2 Carmel Clay Schools 3 Center Grove Community School Corporation 4 Clinton Central School Corporation 5 Danville Community School Corporation 6 Duneland School Corporation 7 East Noble School Corporation 8 Evansville Vanderburgh School Corporation 9 Greater Clark County Schools 10 Lafayette School Corporation 11 MSD Wabash County Schools 12 Perry Central Community Schools 13 Richmond Community Schools 14 Scott County School District 2 15 South Vermillion Community Schools 16 Tri-Creek School Corporation 17 Vincennes Community School Corporation 18 Warsaw Community Schools 19 Yorktown Community Schools (In Partner Ball State University)





#### **Communities Are For:**

#### New Tools

Find and share the latest sites, apps, or programs specific to your area.

#### Connections

Meet colleagues from around the state who do what you do, and share expertise.

#### Conversations

Educators can discuss anything relevant to work, with colleagues who understand their perspective.

### 🗸 Ideas

Peer conversations bring light to new ideas, and turn good ideas into best practices.

## **Questions**

Seek input and feedback, or ask your colleagues what solutions exist for specific needs.

## 🗸 Sharing

Share your successes and classroom stories, as well as the resources that drive your work.

#### Learning

Community posts should always support learning, for you and your students.

# Online Communities of Practice

#### Communities Are Not:

## Private ⊘

Like all online communication, your posts could be viewed by anyone.

## Parent Forums 🧭

While anyone can join, communities are designed for educator communication.

## Marketplaces 🧭

Share tools that are useful and how you use them, but unsolicited advertisements are not appropriate.

### Learning Management 🧭

While teachers may share lessons, this is not a warehouse for content.

## **IDOE Communication**

While IDOE specialists will participate and share, official communication is always on our website or via email.

## Soapboxes ⊘

Political views and personal rants should be done elsewhere. Keep messages professional and on topic.

### Link Repositories 🧭

Share a relevant link and why it matters to you, but don't just drop links, or worse - lists of links!



# North Carolina's Educator Effectiveness System

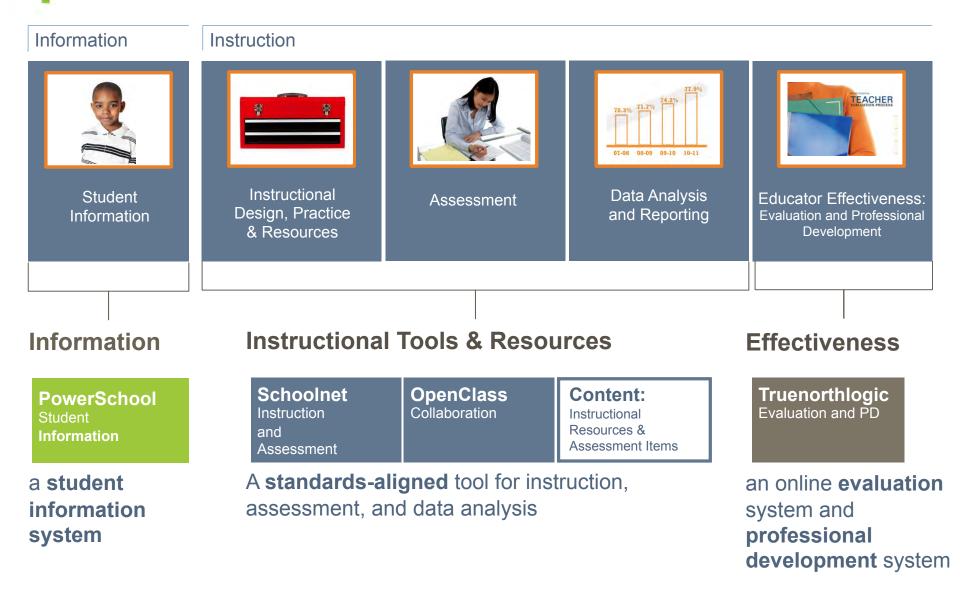
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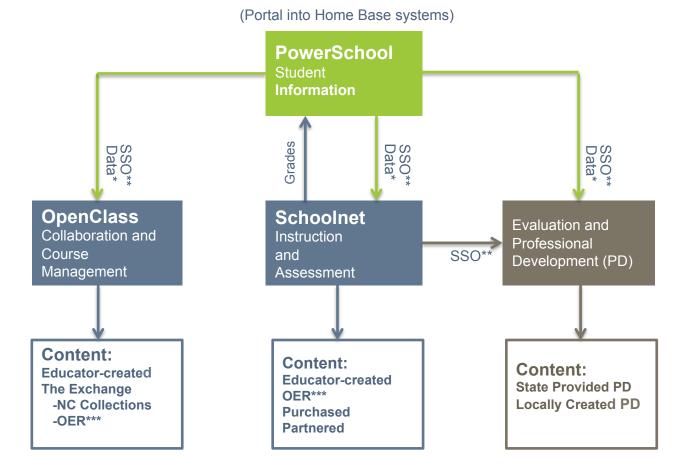


# Overview





# How It's All Connected



- Data: The data that goes into Schoolnet, OpenClass and the evaluation and professional development system includes user roles, sections and rosters.
- SSO: Single Sign-On means that you don't have to remember or re-enter any additional user IDs or passwords
- OER: Open Education Resources



## **NCEES Home Page**

## HOME BASE NC EDUCATOR EFFECTIVENESS SYSTEM

| PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education   Department of Public Instruction |            |             |        |              |                 |                   |                |  |
|--|------------|-------------|--------|--------------|-----------------|-------------------|----------------|--|
| Home   | My         | Staff       | Help   | Professional | Analysis        | Staff             | System         |  |
|  | Evaluation | Evaluations | Guides | Development  | of Student Work | ASW Participation | Administration |  |

| Welcome   | My Announcements  |  |  |
|---|---|--|--|
| Welcome to the online evaluation system. This tool is<br>designed to help you manage the evaluation process and<br>procedures. Please pay special attention to the<br>announcements to the right of this page and the upcoming<br>events presented below. | You have 0 unread messages.  You have 0 unread messages.  Regend: Read Unread |  |  |
|   | Administer My Courses   |  |  |
|   | Administer my courses by office   |  |  |

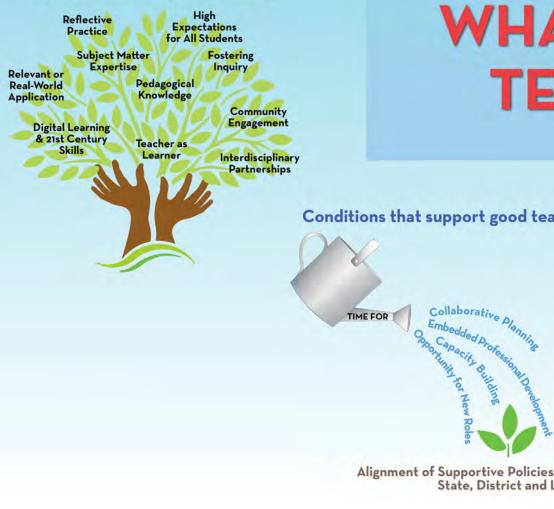


#### **Educator Effectiveness in the Digital Age**

Melinda George President National Commission on Teaching & America's Future (NCTAF)



#### Characteristics of good teaching.



# WHAT IS GOOD **TEACHING?**

Conditions that support good teaching.

Alignment of Supportive Policies at the State, District and Local Levels

GOOD TEACHING

Collaborative Planning



# **TEACHING: THERE'S MORE TO THE JOB**

# THE AVERAGE TEACHER'S WEEK





Individual lesson planning, grading student work & counseling students



Administrative work, school management & other tasks

5.9% Extra cur

Extra curricular activities



2.6%

Team work & dialogue w/peers

Communicating

with parents



Source: OECD's 2013 TALIS Findings

# ARE AMERICAN TEACHERS ABLE TO COLLABORATE TO IMPROVE LEARNING?

TALIS data indicate that collaborative activities are positively related to a teacher's self-efficacy and job satisfaction. However, American teachers only spend 4.8% of their time each week working in teams and dialoguing with peers.

This is even **less time than teachers** spend supervising weekly **extracurricular activities (5.9%)** 



Source: OECD's 2013 TALIS Findings



#### **Educator Effectiveness in the Digital Age**

#### **Questions?**

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## Melinda George President, NCTAF

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