Smarter Balanced Tech Overview

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A National Consortium of States

 26 member states and territories representing 39% of K-12 students

 21 Governing States, 4 Advisory States, 1 Affiliate Member

 Washington state is fiscal agent

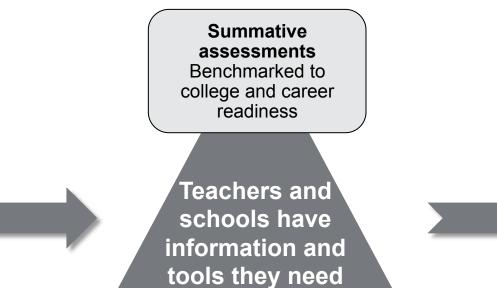
 WestEd provides project management services





A Balanced Assessment System

Common
Core State
Standards
specify
K-12
expectations
for college
and career
readiness



to improve

teaching and

learning

Teacher resources for formative assessment practices to improve instruction

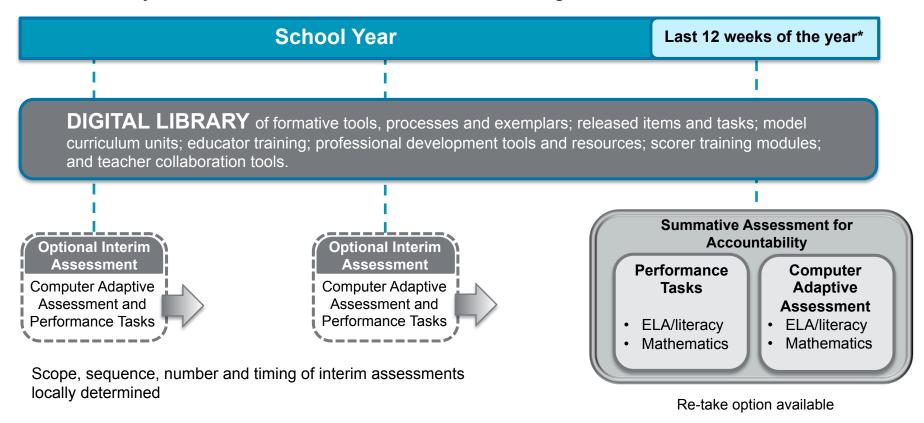
Interim assessments
Flexible, open, used
for actionable
feedback

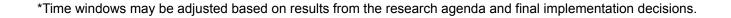
All students
leave
high school
college
and career
ready



A Balanced Assessment System

ELA/Literacy and Mathematics, Grades 3-8 and High School





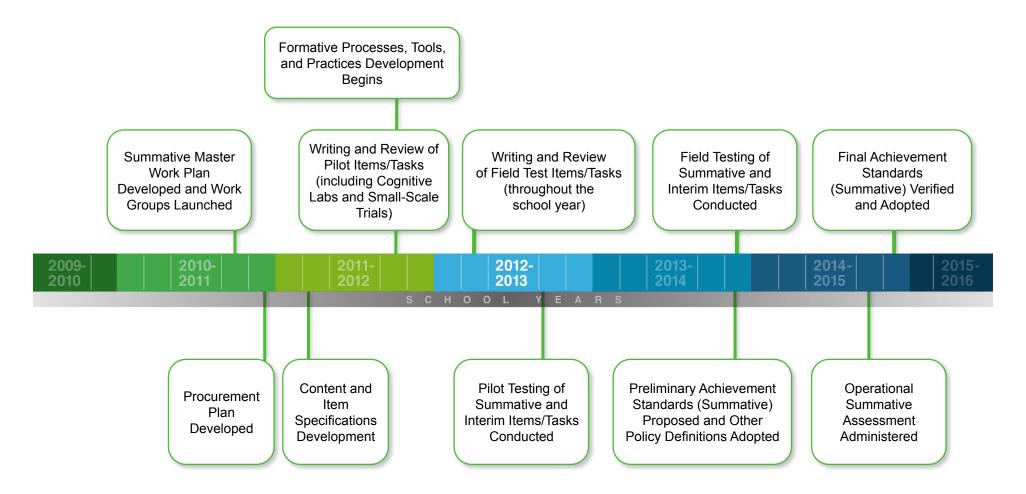


Using Computer Adaptive Technology for Summative and Interim Assessments

Increased precision	 Provides accurate measurements of student growth over time
Tailored for Each Student	Item difficulty based on student responses
Increased Security	Larger item banks mean that not all students receive the same questions
Shorter Test Length	Fewer questions compared to fixed form tests
Faster Results	Turnaround time is significantly reduced
Mature Technology	GMAT, GRE, COMPASS (ACT), Measures of Academic Progress (MAP)



Timeline





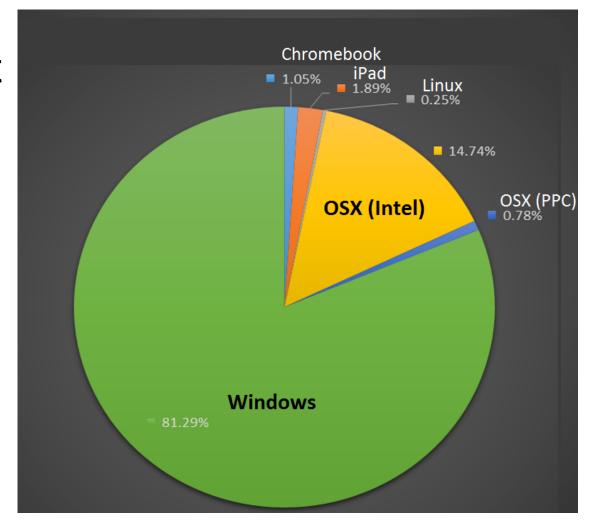
Pilot Test Early Report

More than 5,000 schools, over 650,000

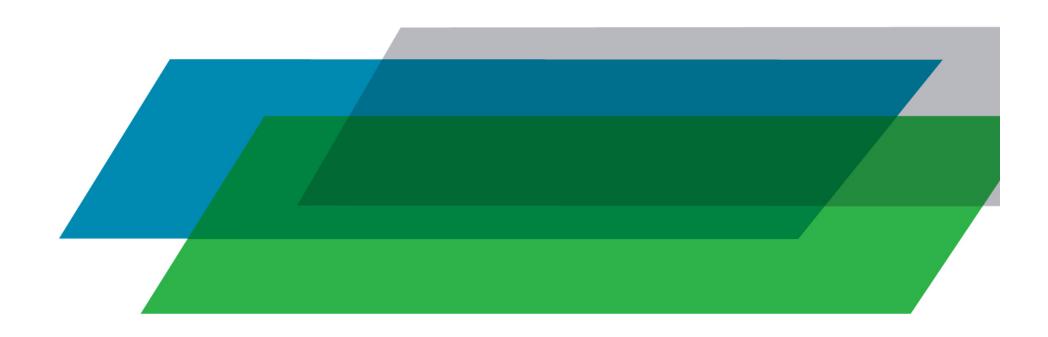
students.

Device Report

Other Reports Pending



Technology Readiness





Technology Strategy Framework and System Requirements (February 2013)

Hardware and Software Requirements Overview

Hardware and Software Requirements Overview			
Operating System	Minimum Smarter Balanced Requirements for Current Computers 123	Recommended Smarter Balanced Minimum for New Purchases	
Windows	Windows XP (service pack 3)	Windows 7	
	Pentium 233 MHz processor	1 GHz processor	
	128 MB RAM	1 GB RAM	
	52 MB hard drive free space	80 GB hard drive or at least 1GB of hard drive space available	
Mac OS X	Mac OS X 10.4.4	Mac OS X 10.7+	
	Macintosh computer with Intel x86 or PowerPC G3 (300	1GHz processor	
	MHz) processor, 256 MB RAM, 200 MB hard drive free	1GB RAM	
	space	80 GB hard drive or at least 1GB of hard drive space available	
Linux	Linux		
	(Ubuntu 9-10, Fedora 6)	Linux (Ubuntu 11.10, Fedora 16)	
	Pentium II or AMD K6-III	1 GHz processor	
	233 MHz processor	1 GB RAM	
	64 MB RAM	80 GB hard drive or at least 1GB of hard drive space available	
	52 MB hard drive free space		
iOS	iPads 2 running iOS6	iPads 3+ running iOS6	
Android	Android-based tablets running Android 4.0+	Android-based tablets running Android 4.0+	
Windows	Windows-based tablets running Windows 9+ (excluding Windows RT)	Windows-based tablets running Windows 9+ (excluding Windows RT)	
Chrome OS	Chromebooks running Chrome OS (v19)+	Chromebooks running Chrome OS (v19)+	

Minimum Computer Requirements

Minimum requirements represent a low compliance threshold. Districts should attempt to exceed these requirements as many machines operating at these levels could struggle with sufficient on-board memory and processing to run secure browsers as well as other simultaneous running programs accumulated on the device over time.

¹ The minimum Smarter Balanced requirements are generally equivalent to the minimum requirements of the associated eligible operating system. Users show refer to the minimum requirements of the operating system as a means of resolving any ambiguities in the minimum Smarter Balanced requirements.

² These guidelines do not supersede the minimum requirements of the operating systems.

³ All hardware choices should consider the individual needs of students. Some students may need hardware that exceeds these minimum guidelines, and some students may require qualitatively different hardware. Tablets may require the use of a mouse.

Technology Strategy Framework and System Requirements (February 2013)

Additional Requirements Applicable across Operating Systems

Device Requirements	Minimum Smarter Balanced Requirements for Current Computers	
Screen Size	10" class or larger 1024 x 768 resolution	
Headphones / earphones	Available to students for use during the English language arts test and for students who require text-to-speech features on the mathematics test	
Security	The device must have the administrative tools and capabilities to temporarily disable features, functionalities, and applications that could present a security risk during test administration.	
Keyboards	Mechanical keyboards must be available unless students use alternative input devices as part of their classroom instruction.	
Form Factors	No restriction as long as the device meets the other stated requirements. These forms include desktops, laptops, netbooks, virtual desktops and thin clients, tablets (iPad, Windows, Chromebooks, and Android), and hybrid laptop/tablets.	
Network	Must connect to the Internet with approximately 10–20 Kbps available per student to be tested simultaneously.	
Chrome OS	Chromebooks running Chrome OS (v19)+	

⁴ The resources (e.g., memory and processors) available to each client need to be equivalent or greater to the requirements for standalone hardware

Minimum Requirements for Other Devices Minimum requirements represent a low compliance threshold. Ultimately, districts should attempt to exceed these requirements as many machines operating at these levels could struggle with sufficient on-board memory and processing to run secure browsers as well as other simultaneous running programs accumulated on the device over time.

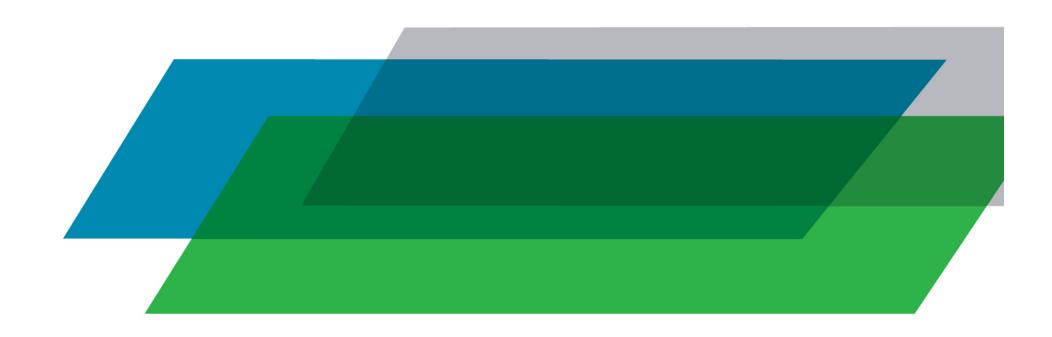


Things that go wrong on exam day.

- Interference between wireless input devices (keyboards and mice)
- Interference between wireless input devices and wireless internet.
- Pairing between wireless input devices and their associated computing devices.
- Inadequate device capacity on wireless access points.
- Inadequate device capacity on the router. (DHCP)
- Inadequate bandwidth on wireless access points.
- Interference between wireless access points.
- Inadequate internet bandwidth (mismeasurement due to burst capacity).
- Insufficient power in the testing room.
- Insufficient cooling in the testing room.



Technical Architecture



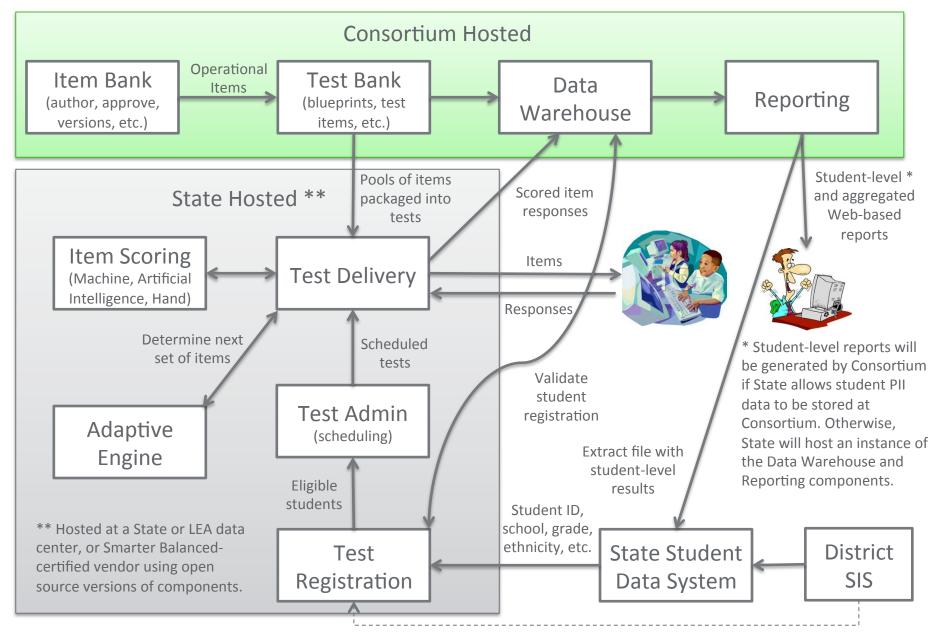


Key Components

- Test Item Authoring
- Item Bank and Test Packager
- Test Administration
 - Registration
 - Delivery
 - Scoring
- Secure Browser
- Data Warehouse
- Digital Library



Summative Assessment Logical Hosting Diagram



Credit: Rodney Okamoto

District will need to register students if no State system is available

Certification Program

- Student Device
 - Meets technology requirements
 - Can run the secure browser
- Test Administration
 - Import Test Package
 - Render With Fidelity
 - Integrate with Data Warehouse
- Scoring
 - Types: Deterministic, Al and Human
 - Calibrated to match other scoring systems



Resources

- http://www.smarterbalanced.org/
- Technology Requirements: <u>http://www.smarterbalanced.org/smarter-balanced-assessments/technology/</u>
- Technology Readiness Tool: <u>https://www.techreadiness.net</u>
- Technology Readiness Calculator: http://www3.cde.ca.gov/sbactechcalc/
- My Blog: http://www.ofthat.com

